

Formative: Points of Progress (Learning Updates)

Criteria:

Authentic Evidence of Learning

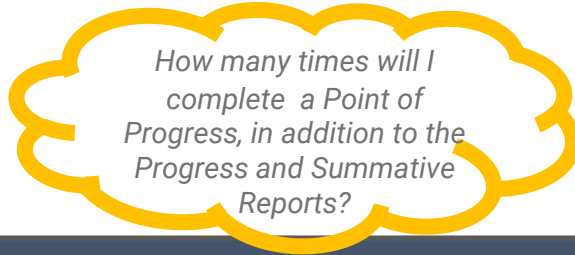
- Reference the learning standard from the curriculum
- Use a student work sample if possible

Descriptive Feedback

- Includes strength-based feedback from teacher
- Includes next steps or ways to support progress or enhancement

Student Voice

- Includes student self reflections



K-7	8/9	10-12
<p>NEW</p> <ul style="list-style-type: none"> ➤ 3 times per year for areas of current study (areas which are currently being studied at the time of the update will be included as part of the descriptive feedback). ➤ Refer to updated CSL guidelines page 6 	<ul style="list-style-type: none"> ➤ 3 times per course (semester or linear) 	<ul style="list-style-type: none"> ➤ 3 times per course (semester or linear)
<p><i>For courses or classes which are multi-disciplinary (ie: more than one curricular area), the point of progress can be approached in a holistic way (there is no need to provide separate comments or feedback for each curricular area if the evidence of learning covers more than one)</i></p>		



A Point of Progress (Learning Update) can have many forms!

- ✓ Paper template
- ✓ Digital portfolio like SSDAS, MyBlueprint, or another district approved platform
- ✓ Student work sample with teacher feedback, learning standard and student voice
- ✓ Email to parent with all the criteria included
- ✓ Parent/student/teacher conference

Click [here](#) to see a sample of an optional Learning Update template

Notes on Points of Progress:

In the upcoming Ministry Reporting Policy (implementation July 1, 2023), the Points of Progress will be referred to as Learning Updates. This does not change the intent which is to provide timely, flexible and accessible communication to parents and students about learning.

Learning Updates can occur at different times for different learners; they do not have a prescribed time. Ideally, they will fill communication gaps between Progress Reports and Summative Reports.

For further exploration, [view the video on this site.](#)

