

SSDAS

Entering Proficiency Scale Values and comments
for an Individual Student



COWICHAN VALLEY

School District

SSDAS Files Reports Utilities

Class L

Classes

Students

Tasks

Lessons

Marks (K-7)

Marks (8+)

Courses

Assessments

Uploaded Assignments

Setup >

Retail

Notification Log

Class

Sec

8143

65840

66607

BLA

BLA

BLA

Select class and click Students from the file menu

Student

Search



Enter Report Card Information

<input type="radio"/>	AppStu1	Test	BLANK	BLANK
<input type="radio"/>	AppStu10	Test	BLANK	BLANK
<input type="radio"/>	AppStu11	Test	BLANK	BLANK
<input type="radio"/>	AppStu12	Test	BLANK	BLANK
<input type="radio"/>	AppStu14	Test	BLANK	BLANK
<input type="radio"/>	AppStu15	Test	BLANK	BLANK
<input type="radio"/>	AppStu16	Test	BLANK	BLANK
<input type="radio"/>	AppStu17	Test	BLANK	BLANK
<input type="radio"/>	AppStu18	Test	BLANK	BLANK
<input checked="" type="radio"/>	AppStu19	Test	BLANK	BLANK
<input type="radio"/>	AppStu2	Test	BLANK	BLANK
<input type="radio"/>	AppStu21	Test	BLANK	BLANK
<input type="radio"/>	AppStu22	Test	BLANK	BLANK

Select student and Click “Enter Report Card Information”

Student

Test AppStu17

Teacher

Mr. R. Ready

Grade

05

Year

2022/2023

Student is receiving Special Services

No

ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing

Connects with and comprehends fiction selections

Term	One	Two
	Emerging	
	[Slider bar]	
	[X]	

Connects with and comprehends non-fiction selections

Term	One	Two
	Emerging	
	[Slider bar]	
	[X]	

ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing

Creates and communicates ideas and understandings

Term	One	Two
	Developing	
	[Slider bar]	
	[X]	

MATHEMATICS

Shows learning using objects, pictures, numbers and words

Term	One	Two
	Developing	
	[Slider bar]	
	Proficient	
	[X]	

Develops and uses multiple strategies to engage in problem solving

To Save

To discard changes

To save and preview

Grade

02

Year

2022/2023

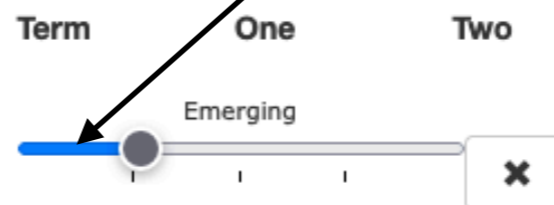
Student is receiving Special Services

No

Please note that we do not use the first two points on the scale or the arrow would extend below emerging.

ENGLISH LANGUAGE ARTS: Listening and Speaking

Listens and responds with appropriate vocabulary and speech patterns

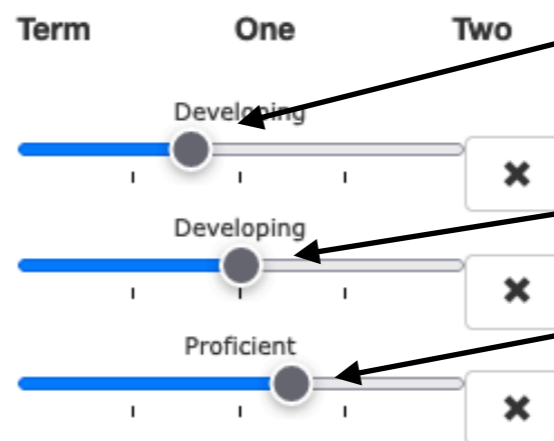


ENGLISH LANGUAGE ARTS: Reading and Viewing

Applies a variety of strategies (i.e.: visual, structural meaning clues)

Connects with and comprehends fiction selections

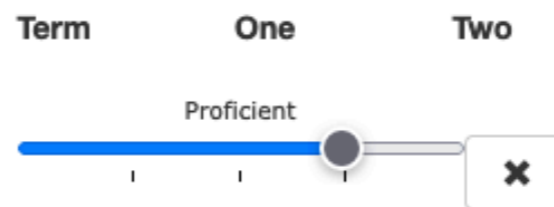
Connects with and comprehends non-fiction selections



The arrow insertion points correspond to the head of the arrow. They snap to predetermined points on the scale. See the example of a printed summary on the next page.

ENGLISH LANGUAGE ARTS: Writing and Representing

Creates and communicates ideas and understandings

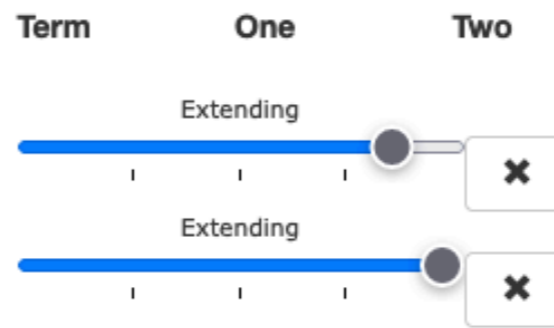


Resets to no value. Descriptor will not print. Useful for Careers and ADST.

MATHEMATICS

Shows learning using objects, pictures, numbers and words

Develops and uses multiple strategies to engage in problem solving




View after saving and previewing.

ENGLISH LANGUAGE ARTS: Listening and Speaking				
Listens and responds with appropriate vocabulary and speech patterns	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Reading and Viewing				
Applies a variety of strategies (i.e.: visual, structural meaning clues)	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING

FIRST TERM (Approximately 30 lines available for comments)

test
test



Enter comments in this box. You can enter directly or cut and paste from a document.

If you cut and paste from a document, save it as Rich Text Format (RTF) first.

You do not have to fill the entire space.

