

Student: Test AppStu12

Teacher: Mr. R. Ready

Grade: GRADE 1

Date: May 2021

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

It has been a pleasure working with Bo this year. She is an important member of our class and is always willing to participate in all that we do.

Verbal communication is her strength. She readily engages in discussion both in whole class and small group situations. This verbal strength has helped her communicate her understanding whether using the iPad or having Tina (our Educational Assistant) scribe for her. These are both strategies outlined on her Individual Education Plan (IEP) We will continue to help Bo understand how words combine into sentences to make meaningful writing. She is making some progress with direct support. She does love to listen to stories that are read to her and has many thoughtful connections to these. She is able to sequence events through drawing pictures. Our next step is to link this to writing. We are noticing steady progress in her use of reading strategies. You can hear her progress on her electronic portfolio under the activity "Oral Reading Over Time".

Bo has a particular interest in anything to do with numbers. She easily grasps all concepts as they are presented. She does need help organizing her responses to problems. We have given her a grid to layout her work logically and this has helped.

Bo, have a great summer. Have fun at your summer swim camp and I hope you can visit the library close by to check out their books.

Attendance Summary:	Signatures:	
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Attendance	
Month	TOTAL
Absent	0
Late	0

Teacher(s)	
Principal	

Is student receiving Special Services? No		
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PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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ENGLISH LANGUAGE ARTS: Listening and Speaking				
Listens and responds with appropriate vocabulary and speech patterns	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Reading and Viewing				
Applies a variety of strategies (i.e.: visual, structural meaning clues)	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
APPLIED DESIGN, SKILLS & TECHNOLOGIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
CAREER EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING