

Student: Test AppStu10

Teacher: T. Teacher10

Grade: KINDERGARTEN FULL TIME

Date: May 2021

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

Ginny has had a great start to her school career. She has begun to develop good student habits such as keeping track of her belongings and taking responsibility for her actions. Ginny often stretches herself in her learning and has become more of a risk taker over the course of the year.

In Math Ginny has shown growth in her number sense over the year. This is evidenced by her careful suggestions of numbers to skip count by during calendar and by her decomposition of the numbers 5 and 10 using both loose parts and her fingers. Ginny is working on ways to explain her thinking about numbers. You can see the progression of her thinking illustrated in her electronic portfolio under the activity "Decomposing Numbers". Asking "How do you know?" is a beneficial tool for helping her develop a deeper understanding.

Ginny has good pre-reading skills in place. She is able to hear and produce rhymes, count syllables in words, isolate beginning and ending sounds, and substitute sounds in words. She shows an interest in reading as evidenced by her choices during free time - which often include looking at books independently or with a partner. Ginny's pencil grip and printing skills are now well developed and she usually pays attention to the correct formation and stroke order of her letters.

Ways to support learning during the summer can include daily reading - participate in the summer reading program at the public library. Keeping a journal of summer adventures or sending postcards while on holiday are good ways of maintaining writing skills. Telling time and counting change are great ways to keep thinking about math.

See you in Grade One!

Attendance Summary:

Attendance
Month **TOTAL**
Absent 0
Late 0

Signatures:

Teacher(s)
Principal

Is student receiving Special Services? No

PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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ENGLISH LANGUAGE ARTS: Listening and Speaking				
Orally manipulates sounds in words (e.g. rhyme, beginning and ending sounds)	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Uses language to express ideas, questions or needs	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Reading and Viewing				
Recognizes letter sound patterns	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Applies strategies to identify words (e.g. letter sounds, picture clues) to enhance comprehension	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing and Representing				
Creates simple messages using pictures, symbols, letters or words to communicate ideas and understanding	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
APPLIED DESIGN, SKILLS & TECHNOLOGIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
CAREER EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING