

Student: Test AppStu4
Grade: GRADE 6

Teacher: Mr. R. Ready
Date: May 2021

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

Dear Hermione,

It has been a wonderful experience working and learning alongside you for these past two years. You continue to show tremendous growth in all areas. I certainly appreciate your mature sense of humour as well as how you respectfully treat everyone. It is time for you to move on and I know that you will bring these wonderful qualities to enrich your next class and school.

As I reflect on your Grade Seven year I note the following accomplishments that you should be proud of:

- the ability to self-reflect on your learning and set goals to improve.
- the high level of understanding that you demonstrate in all curriculum areas.
- your exceptional skills in Fine Arts (visual, drama and dance).
- your many thoughtful contributions to class discussions.
- your willingness to engage in drama activities and the strong skills you display while doing these.
- an obvious commitment to your education as seen by your excellent work habits and mature attitude.

As you head to Grade Eight I offer you the following advice:

- keep following your passions like dance, baking, writing and reading.
- continue to experiment with using sophisticated language in your writing.
- take every opportunity to be involved in school sports and activities. These create lasting memories.
- try to slow down and present your work neatly.

Good luck and have a great summer Hermione.

Attendance Summary:

Attendance
Month TOTAL
Absent 0
Late 0

Signatures:

Teacher(s)
Principal

Is student receiving Special Services? No

PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing				
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
FRENCH (or other second language)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
APPLIED DESIGN, SKILLS & TECHNOLOGIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
CAREER EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING