

**Student:** Test AppStu11

**Teacher:** Mr. R. Ready

**Grade:** GRADE 1

**Date:** December 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

<b>Teacher Comments</b>
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Frodo consistently engages in playful inquiry and is able to make many connections between what he is experiencing and what he knows. At times it is evident that he thinks divergently and is able to extend beyond the expected learning. He is learning how to communicate effectively with others and respect everyone's stage of learning that they are at. We will continue to support him with this goal.

Currently Frodo demonstrates that he:

- chooses books that are at or above his grade level. He is able to read these fluently and make thoughtful connections to the text.
- increasingly uses correct spelling and punctuation in his writing.
- enjoys and engages in any type of hands-on building activities.
- is developing a sense of how to put words together into sentences. See this progression in his portfolio.
- is learning strategies to add and subtract to 100

Next steps for Frodo:

- use alternate strategies to add and subtract such as using number lines and friendly numbers
- read a variety of materials.
- use the empathy chart in the class when working with classmates.
- act upon descriptive feedback like using different words to enhance writing.

<b>Attendance Summary:</b>  <table style="width: 100%;"> <tr> <td style="text-align: right;"><b>Attendance</b></td> <td></td> </tr> <tr> <td style="text-align: right;"><b>Month TOTAL</b></td> <td></td> </tr> <tr> <td style="text-align: right;"><b>Absent</b></td> <td style="text-align: center;"><b>0</b></td> </tr> <tr> <td style="text-align: right;"><b>Late</b></td> <td style="text-align: center;"><b>0</b></td> </tr> </table>	<b>Attendance</b>		<b>Month TOTAL</b>		<b>Absent</b>	<b>0</b>	<b>Late</b>	<b>0</b>	<b>Signatures:</b>  <b>Teacher(s)</b>  <b>Principal</b>
<b>Attendance</b>									
<b>Month TOTAL</b>									
<b>Absent</b>	<b>0</b>								
<b>Late</b>	<b>0</b>								
<b>Is student receiving Special Services?</b> No									

<b>PROFICIENCY SCALE</b>	<b>EMERGING</b> The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	<b>DEVELOPING</b> The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	<b>PROFICIENT</b> The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	<b>EXTENDING</b> The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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<b>ENGLISH LANGUAGE ARTS: Listening and Speaking</b>				
Listens and responds with appropriate vocabulary and speech patterns	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Reading and Viewing</b>				
Applies a variety of strategies (i.e.: visual, structural meaning clues)	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>non-fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Writing and Representing</b>				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>MATHEMATICS</b>				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SCIENCE</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SOCIAL STUDIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ARTS EDUCATION (Dance, Drama, Music, Visual Arts)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>PHYSICAL AND HEALTH EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGAGEMENT / BEHAVIOUR</b>				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING