

**Student:** Test AppStu19

**Teacher:** Mr. R. Ready

**Grade:** GRADE 5

**Date:** December 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

**Teacher Comments**

Charlotte presents herself as a kind, considerate, hard-working student. She is a good friend to many and is able to work with all members of the class. I can always count on Charlotte to be one of the first to clean up the class or help out. It is clear that she loves her sports, especially soccer. This shows in her participation and skills in PE and on the school soccer team. The school appreciates her leadership as a lunch time monitor.

English Language Arts

- prefers to communicate verbally in small groups.
- is very respectful while speaking with other others and collaborates well.
- when Charlotte is reading or listening to a story, she is able to understand plot and character
- her journal writing shows growth over time (see the writing point of progress for evidence)

Mathematics

- is able to reason well and estimate solutions to problems.
- is learning how to use strategies outlined in her IEP like highlighting important information, to break down problems into understandable chunks.

Next steps for Charlotte

- consistently use numbers, words and pictures to represent her mathematical understanding.
- use assistive technology such as the iPad for speech to text and text to speech to help with written output and non-fiction reading.
- recognize and use text features like headings and captions in non-fiction selections to make connections.

**Attendance Summary:**

**Attendance**  
Month **TOTAL**  
Absent **0**  
Late **0**

**Signatures:**

**Teacher(s)**  
  
**Principal**

**Is student receiving Special Services?** Yes

<b>PROFICIENCY SCALE</b>	<b>EMERGING</b> The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	<b>DEVELOPING</b> The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	<b>PROFICIENT</b> The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	<b>EXTENDING</b> The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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<b>ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing</b>				
Connects with and comprehends <b>fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>non-fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing</b>				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>MATHEMATICS</b>				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SCIENCE</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SOCIAL STUDIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>FRENCH (or other second language)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ARTS EDUCATION (Dance, Drama, Music, Visual Arts)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>PHYSICAL AND HEALTH EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGAGEMENT / BEHAVIOUR</b>				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING