

SSDAS

Entering Proficiency Scale Values for an
Individual Student

SSDAS

Student, School and District Administration System
xDISCOVERY ELEMENTARY SCHOOLX, Cowichan Valley School District

Files Reports Utilities

Classes **Students** Tasks Lessons Marks (K-7) Marks (8+) Courses Assessments Setup[+] Retail

1 to 3 of 3

| Class# | Div# | Sec# | Block | Name | Course | Grade | School | Teacher Name | H.R. | Type | #Stu | #SPED |
|--|-------|-------|-------|----------------------------------|--------|-------|-------------------------------|--------------|------|------|------|-------|
| <input type="radio"/> 8143 | BLANK | BLANK | BLANK | Test Kindergarten for Glen Posey | Kind | BLANK | DISCOVERY ELEMENTARY | Glen Posey | Yes | I | 8 | 5 |
| <input type="radio"/> 65840 | BLANK | BLANK | A | Rich - Primary Class | ELEM03 | 03 | xDISCOVERY ELEMENTARY SCHOOLX | Rich Ready | Yes | I | 12 | 10 |
| <input checked="" type="radio"/> 66607 | BLANK | BLANK | BLANK | Rich - Intermediate Students | XGEN | BLANK | xDISCOVERY ELEMENTARY SCHOOLX | Rich Ready | Yes | I | 12 | 11 |

Select class and click Students

SSDAS

Student, School and District Administration System
xDISCOVERY ELEMENTARY SCHOOLX, Cowichan Valley School District

Grading Messages Teacher Portal

Files Reports Utilities

Classes **Students** Tasks Lessons Marks (K-7) Marks (8+) Courses Assessments Setup[+] Retail

1 to 31 of 31

| Last | First | Usual First | Local# | PEN# | Grade | Has IEP | Plan |
|---|-------|-------------|--------|-----------|-------|---------|------|
| <input type="radio"/> AppStu1 | Test | BLANK | 105245 | 123456789 | KF | No | |
| <input type="radio"/> AppStu10 | Test | BLANK | 105254 | 000000000 | KF | No | |
| <input type="radio"/> AppStu11 | Test | BLANK | 105324 | 123321123 | 01 | No | |
| <input type="radio"/> AppStu12 | Test | BLANK | 105325 | 105325111 | 01 | No | |
| <input type="radio"/> AppStu14 | Test | BLANK | 105327 | 105327111 | 03 | No | |
| <input type="radio"/> AppStu15 | Test | BLANK | 105328 | 105328111 | 02 | No | |
| <input checked="" type="radio"/> AppStu16 | Test | BLANK | 105329 | 105329111 | 05 | No | |
| <input type="radio"/> AppStu17 | Test | BLANK | 105330 | 105330111 | 05 | No | |
| <input type="radio"/> AppStu18 | Test | BLANK | 105331 | 105331111 | 05 | No | |
| <input type="radio"/> AppStu19 | Test | BLANK | 105332 | 105332111 | 05 | No | |
| <input type="radio"/> AppStu20 | Test | BLANK | 105333 | 105333111 | 05 | No | |
| <input type="radio"/> AppStu21 | Test | BLANK | 105334 | BLANK | 05 | No | |
| <input type="radio"/> AppStu22 | Test | BLANK | 105335 | BLANK | 05 | No | |
| <input type="radio"/> AppStu23 | Test | BLANK | 105336 | BLANK | 05 | No | |
| <input type="radio"/> AppStu24 | Test | BLANK | 105337 | BLANK | 05 | No | |
| <input type="radio"/> AppStu3 | Test | BLANK | 105247 | 333333333 | 02 | No | |
| <input type="radio"/> AppStu4 | Test | BLANK | 105248 | 444444444 | 03 | No | |

Select student and Click "Enter Report Card Information"

To Save

To discard changes

To save and preview



Student: Test AppStu23
Teacher: Mr. R. Ready
Grade: 05
Year: 2020/2021

Student is receiving Special Services:
Student meets dpa/self assessment requirements:
Additional information attached:

ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing

Connects with and comprehends fiction selections

Connects with and comprehends non-fiction selections

ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing

Creates and communicates ideas and understandings

MATHEMATICS

Shows learning using objects, pictures, numbers and words

Develops and uses multiple strategies to engage in problem solving

Demonstrates automatic recall of math facts to accurately do mental math

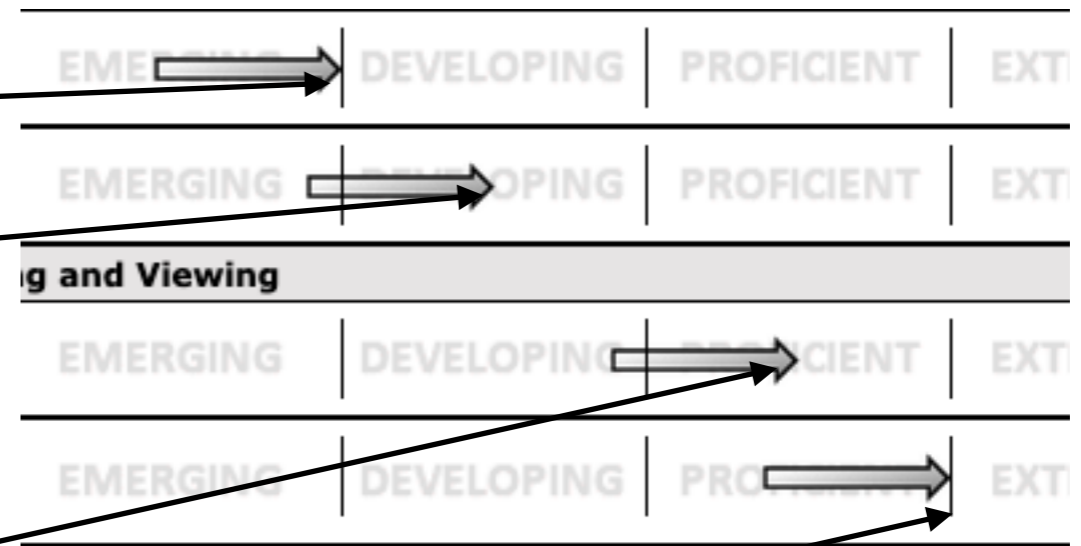
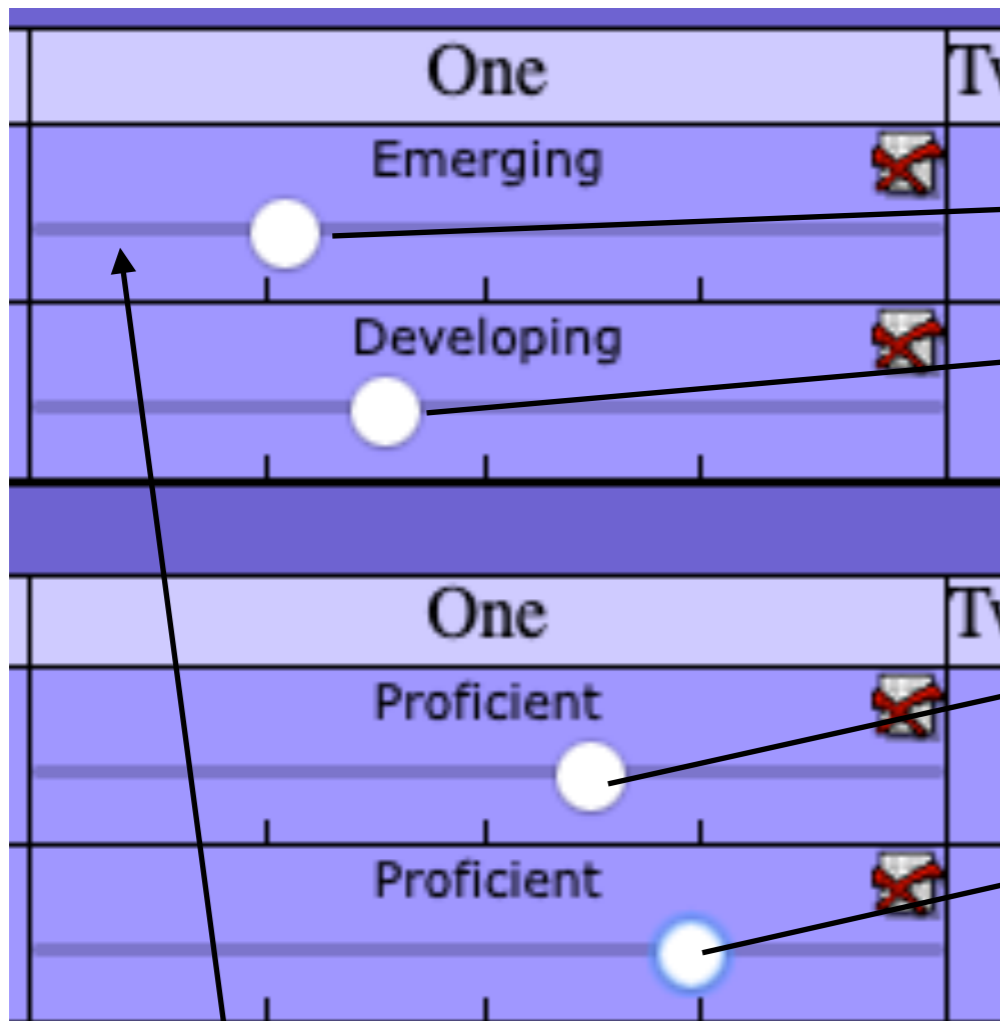
SCIENCE

SOCIAL STUDIES

FRENCH (or other second language)

**Resets to no value.
Descriptor will not print.
Useful for Careers and ADST.**

| Term | One | Two |
|------|------------|-----|
| | Emerging | |
| | Developing | |
| Term | One | Two |
| | Developing | |
| Term | One | Two |
| | Proficient | |
| | Proficient | |
| | Extending | |
| Term | One | Two |
| | Extending | |
| Term | One | Two |
| | | |
| Term | One | Two |
| | | |



Please note that we do not use the first two points on the scale or the arrow would extend below emerging.

The arrow insertion points correspond to the head of the arrow. They snap to predetermined points on the scale. See the example above.

View after saving and previewing.

| ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing | | | | |
|--|----------|------------|------------|-----------|
| Connects with and comprehends fiction selections | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
| Connects with and comprehends non-fiction selections | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
| ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing | | | | |
| Creates and communicates ideas and understandings | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
| MATHEMATICS | | | | |
| Shows learning using objects, pictures, numbers and words | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
| Develops and uses multiple strategies to engage in problem solving | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
| Demonstrates automatic recall of math facts to accurately do mental math | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |
| SCIENCE | | | | |
| | EMERGING | DEVELOPING | PROFICIENT | EXTENDING |