SSDAS

Entering Proficiency Scale Values for an Individual Student

SSDAS

Student, School and District Administration System

xDISCOVERY ELEMENTARY SCHOOLX, Cowichan Valley School District

Files   **Reports**   **Utilities**

Classes **Students** Tasks Lessons Marks (K-7) Marks (8+) Courses Assessments Setup[+] Retail

1 to 3 of 3

Class#	Div#	Sec#	Block	Name	Course	Grade	School	Teacher Name	H.R.	Type	#Stu	#SPED
8143	BLANK	BLANK	BLANK	Test Kindergarten for Glen Posey	Kind	BLANK	DISCOVERY ELEMENTARY	Glen Posey	Yes	I	8	5
65840	BLANK	BLANK	A	Rich - Primary Class	ELEM03	03	xDISCOVERY ELEMENTARY SCHOOLX	Rich Ready	Yes	I	12	10
66607	BLANK	BLANK	BLANK	Rich - Intermediate Students	XGEN	BLANK	xDISCOVERY ELEMENTARY SCHOOLX	Rich Ready	Yes	I	12	11

Select class and click Students

Select student and Click "Enter Report Card Information"

Student: Test AppStu23
Teacher: Mr. R. Ready
Grade: 05
Year: 2020/2021

Student is receiving Special Services: No
Student meets dpa/self assessment requirements: Yes
Additional information attached: No

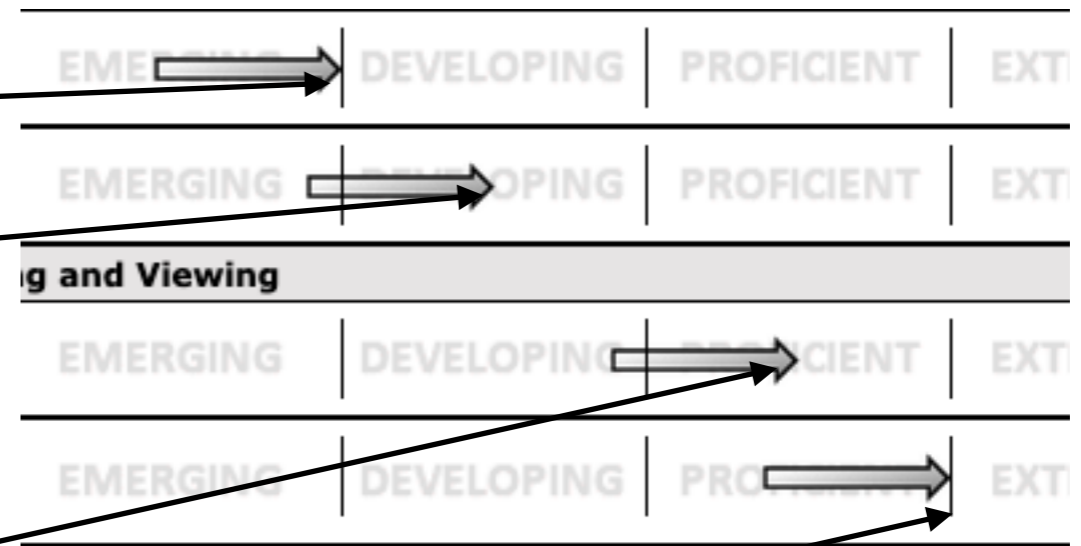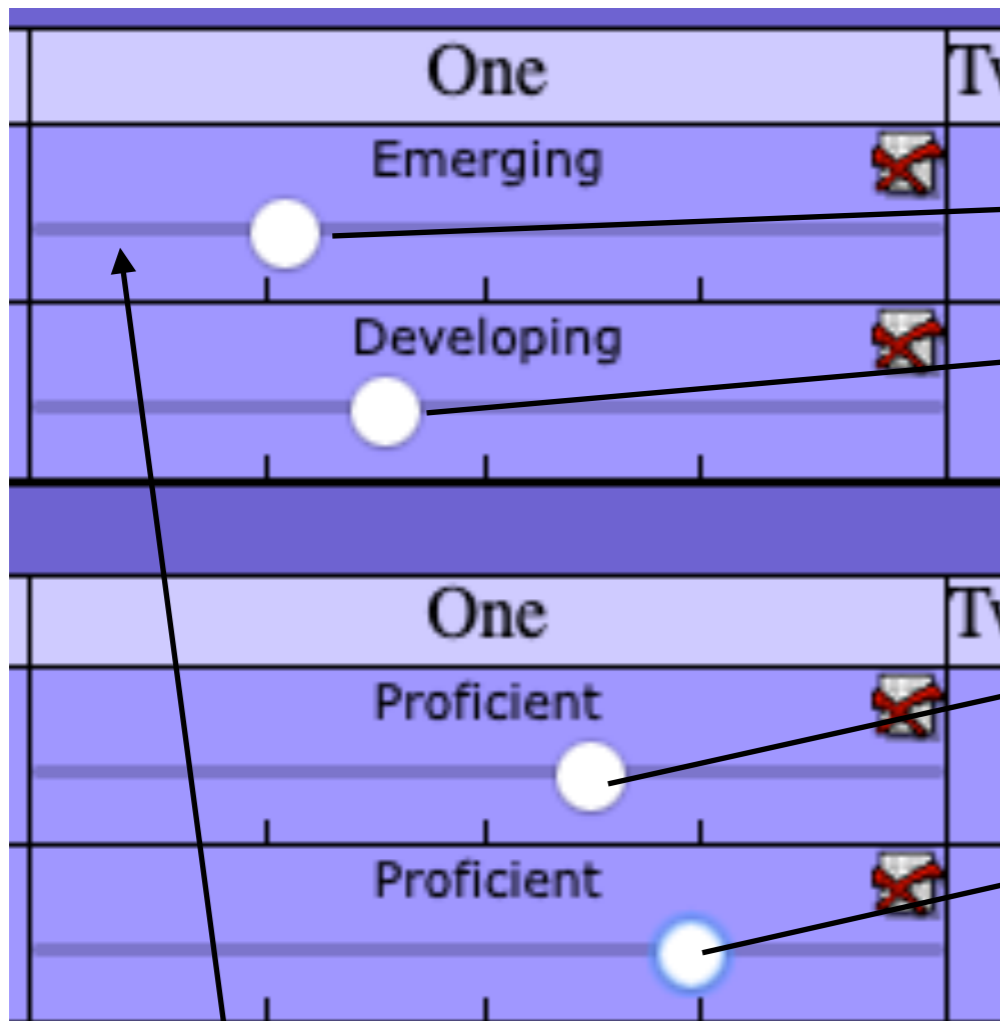|	Term	One	Two
ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing			
Connects with and comprehends **fiction** selections		Emerging	
Connects with and comprehends **non-fiction** selections		Developing	
ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing			
Creates and communicates ideas and understandings		Developing	
MATHEMATICS			
Shows learning using objects, pictures, numbers and words		Proficient	
Develops and uses multiple strategies to engage in problem solving		Proficient	
Demonstrates automatic recall of math facts to accurately do mental math		Extending	
SCIENCE			
		Extending	
SOCIAL STUDIES			
FRENCH (or other second language)			

One | Tw
Emerging
Developing
One | Tw
Proficient
Proficient

EMERGING → DEVELOPING | PROFICIENT | EXT
EMERGING → DEVELOPING | PROFICIENT | EXT
g and Viewing
EMERGING | DEVELOPING → PROFICIENT | EXT
EMERGING | DEVELOPING | PROFICIENT → EXT

The arrow insertion points correspond to the head of the arrow. They snap to predetermined points on the scale. See the example above.

Please note that we do not use the first _two_ points on the scale or the arrow would extend below emerging.

View after saving and previewing.

ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing

Connects with and comprehends **fiction** selections	EMERGING →	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends **non-fiction** selections	EMERGING →	DEVELOPING	PROFICIENT	EXTENDING

ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing

Creates and communicates ideas and understandings	EMERGING	DEVELOPING →	PROFICIENT	EXTENDING

MATHEMATICS

Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING →	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING

SCIENCE

	EMERGING	DEVELOPING	PROFICIENT	EXTENDING →