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| **Name** | **Comprehend and Connect (reading, listening, viewing)** | **Create and Communicate (writing, speaking, representing)** |
|  | **COCO1** | **COCO2** | **COCO3** | **COCO4** | **COCO5** | **COCO6** | **COCO7** | **COCO8** | **COCO9** | **COCO10** | **COCO11** | **COCO12** | **CRCO1** | **CRCO2** | **CRCO3** | **CRCO4** | **CRCO5** | **CRCO7** |
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CRCO1 - **Exchange ideas and perspectives** to build shared understanding

CRCO2 - Use writing and design processes to plan, develop, and create **texts** for a variety of purposes and audiences

CRCO3 - Use language in **creative and playful ways** to develop style

CRCO4 - Communicate in sentences and paragraphs, applying conventions of Canadian spelling, grammar, and punctuation

CRCO5 - Develop and apply expanding **word knowledge**

CRCO6 - Use **oral storytelling processes**

CRCO7 - Transform ideas and information to create original texts

COCO1 - **Access and integrate information and ideas** from a variety of sources and from **prior knowledge** to build understanding

COCO2 - Use a variety of **comprehension strategies** before, during, and after reading, listening, or viewing to deepen understandingof **text**

COCO3 - Consider different purposes, audiences, and perspectives in exploring **texts**

COCO4 - Apply a variety of **thinking skills** to gain meaning from **texts**

COCO5 - Identify how differences in context, perspectives, and voice influence meaning in **texts**

COCO6 - Recognize the role of language in personal, social, and cultural identity

COCO7 - Use personal experience and knowledge to connect to **text** and deepen understanding of self, community, and world

COCO8 - **Respond to text in personal and creative ways**

COCO9 - Recognize how literary elements, techniques, and devices enhance meaning in **texts**

COCO10 - Show an increasing understanding of the role of **organization** **in meaning**

COCO11 - Demonstrate awareness of the **oral tradition in First Peoples cultures** and the **purposes of First Peoples texts**

COCO12 - Identify how **story in First Peoples cultures connects people to land**

**Observation Record – ELA - 4**

**Observation Record – ELA - K**