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| Name |  | | | | | | | | | **Create and communicate (writing, speaking and representing)** | | | | | | |
|  | **COCO1** | **COCO2** | **COCO3** | **COCO4** | **COCO5** | **COCO6** | **COCO7** | **COCO8** | **COCO9** | **CRCO1** | **CRCO2** | **CRCO3** | **CRCO4** | **CRCO5** |  |
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CRCO1 - **Exchange ideas and perspectives** to build shared understanding

CRCO2 - Create **stories** and other **texts** to deepen awareness of self, family, and community

CRCO3 - Plan and create a variety of **communication forms** for different purposes and audiences

CRCO4 - Communicate using sentences and most conventions of Canadian spelling, grammar, and punctuation

CRCO5 - Explore **oral storytelling processes**

COCO1 - **Read fluently at grade level**

COCO2 - Use sources of information and **prior knowledge** to make meaning

COCO3 - Use developmentally appropriate **reading, listening, and viewing strategies** to make meaning

COCO4 - Recognize how different **text structures** reflect different purposes.

COCO5 - **Engage actively as listeners, viewers, and readers**, as appropriate, to develop understanding of self, identity, and community

COCO6 – Demonstrate awareness of the role that **story** plays in personal, family, and community identity

COCO7 - Use personal experience and knowledge to connect to **stories** and other **texts** to make meaning

COCO8 - Recognize the **structure and elements of story**

COCO9 - Show awareness of how **story in First Peoples cultures** connects people to family   
and community

**Observation Record – ELA - 2**

**Observation Record – ELA - K**