Communicating Student Learning

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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| --- | --- |
| Subject Area: | Learning Intention: |
| Learning Sample:This learning sample was completed: independently with guided support with direct support |
| Feedback:see attached performance standards | Next Steps: |
| Comparison to Grade Level Expectations (for this concept at this time): |
| Emerging | Developing | Proficient | Extending |
| initial understanding of the concepts and competencies relevant to the expected learning | partial understanding of the concepts and competencies relevant to the expected learning | solid understanding of the concepts and competencies relevant to the expected learning | sophisticated understanding of the concepts and competencies relevant to the expected learning |
|  |

Student Voice:

My goal: