

**Student:** Test AppStu11

**Teacher:** Mr. R. Ready

**Grade:** GRADE 1

**Date:** June 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

**Teacher Comments**

The following summary focuses on learning before Spring Break as well as a reduced set of literacy and numeracy standards that have been explored while engaging in remote teaching and learning due to the COVID-19 Pandemic after Spring Break.

Although Harry has not participated in the regular opportunities that have been presented I do appreciate you letting us know how he has engaged in daily reading and helping with cooking. I'd love to taste the cookies and bread. This experiential learning is important.

I know that Harry enjoys riding his bike and it is good that he has been getting his exercise in this way.

The proficiency scales on the opposite side are reflective of how Harry has done up to Spring Break.

Prior to Spring Break Harry demonstrated that he can:

- take turns listening and speaking.
- speak with enthusiasm about the books he and his family are reading.
- use mental math strategies like counting on, doubles, and making ten regularly and appropriately.

Next steps for Harry as he moves forward with his learning:

- to be able to answer questions about stories he has heard.
- continue to encourage playful inquiry through activities like baking and building to develop his numeracy and literacy.

We look forward to seeing you next year Harry.

Assigned to Grade Two

**Attendance Summary:**

**Attendance**  
**Month TOTAL**  
**Absent 0**  
**Late 0**

**Signatures:**

**Teacher(s)**

**Principal**

**Is student receiving Special Services?** No

<b>PROFICIENCY SCALE</b>	<b>EMERGING</b> The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	<b>DEVELOPING</b> The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	<b>PROFICIENT</b> The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	<b>EXTENDING</b> The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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<b>ENGLISH LANGUAGE ARTS: Listening and Speaking</b>				
Listens and responds with appropriate vocabulary and speech patterns	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Reading and Viewing</b>				
Applies a variety of strategies (i.e.: visual, structural meaning clues)	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>non-fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Writing and Representing</b>				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>MATHEMATICS</b>				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SCIENCE</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SOCIAL STUDIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ARTS EDUCATION (Dance, Drama, Music, Visual Arts)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>PHYSICAL AND HEALTH EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>APPLIED DESIGN, SKILLS &amp; TECHNOLOGIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>CAREER EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGAGEMENT / BEHAVIOUR</b>				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING