



Student: Test AppStu15

Teacher: Mr. R. Ready

Grade: GRADE 2

Date: June 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

I have really enjoyed the time we have had together this year. Albus has been fully engaged in all learning activities in class and at home during our remote learning. He continued this when he returned to class in June.

Albus brings a sense of wonder and curiosity to his learning. This was evident in class and while learning at home. His interest in how plants grow demonstrated a sustained interest in the process.

Verbal communication is his strength. He readily engages in discussion both in whole class and small group situations including our zoom sessions. This verbal strength has helped him communicate his understanding whether using the iPad or having Tina (our Educational Assistant) or a parent scribe for him. These are both strategies outlined on his Individual Education Plan (IEP).

His next step is to understand how words combine into sentences to make meaningful writing. He is making some progress with direct support. He does love to listen to stories that are read to him and has many thoughtful connections to these. He is able to sequence events through drawing pictures. Our next step is to link this to writing. We are noticing steady progress in his use of reading strategies. You can hear his progress on her electronic portfolio under the activity "Oral Reading Over Time". Thank you for helping to upload his latest reading sample.

Albus has a particular interest in anything to do with numbers. He easily grasps all concepts as they are presented. He does need help organizing his responses to problems. We have given him a grid to layout his work logically and this has helped both in class and at home.

Albus, have a great summer; we look forward to seeing you in September.

Assigned to Grade Three

Attendance Summary:

Attendance
Month TOTAL
Absent 0
Late 0

Signatures:

Teacher(s)

Principal

Is student receiving Special Services? Yes

PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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ENGLISH LANGUAGE ARTS: Listening and Speaking				
Listens and responds with appropriate vocabulary and speech patterns	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Reading and Viewing				
Applies a variety of strategies (i.e.: visual, structural meaning clues)	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
APPLIED DESIGN, SKILLS & TECHNOLOGIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
CAREER EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING