

**Student:** Test AppStu19

**Teacher:** Mr. R. Ready

**Grade:** GRADE 5

**Date:** June 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

**Teacher Comments**

The following summary of learning focuses on learning before Spring Break as well as a reduced set of literacy and numeracy standards that have been explored while engaging in remote teaching and learning due to the COVID-19 Pandemic after Spring Break.

During this time of remote teaching and learning, there has not been enough evidence to determine Kat's learning after Spring Break. Proficiencies and comments are based on evidence collected before the suspension of classes.

It has been such a pleasure working with Kat this year. She is an important member of our class who demonstrates a well-developed sense of social responsibility. She works well with everyone and is accepted by all. Kat's maturity has helped her become a leader in the class and school. I also notice an increased sense of confidence that is shown by both her school work (efforts in math) and her involvement in school activities before Spring Break.

All forms of communication (written, verbal, graphic) are Kat's strengths. She has a great ability to effectively communicate and engage respectfully in many settings and situations. Kat is developing her thinking skills well by justifying her personal point of view through reasoned judgements. This was evident in her reading responses as they developed over time.

Ways that we can all support Kat as she moves forward with her learning:

- directly teach strategies to successfully approach problem solving in math. Building on her literary strengths is a possible approach.
- directly teach strategies for working flexibly with numbers (mental math strategies to make sense of computations)
- encourage Kat to utilize the adaptations and strategies outlined in her Individual Education Plan (calculator, anchor charts, manipulatives)
- directly teach methods and strategies to improve the impact of writing through word choice and sentence construction.

Please see Kat's year-end IEP review for specific goal attainment information. Assigned to Grade Six.

<b>Attendance Summary:</b>  <b>Attendance</b> <b>Month TOTAL</b> <b>Absent 0</b> <b>Late 0</b>	<b>Signatures:</b>  <b>Teacher(s)</b>  <b>Principal</b>	
<b>Is student receiving Special Services?</b> Yes		

<b>PROFICIENCY SCALE</b>	<b>EMERGING</b> The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	<b>DEVELOPING</b> The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	<b>PROFICIENT</b> The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	<b>EXTENDING</b> The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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<b>ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing</b>				
Connects with and comprehends <b>fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>non-fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing</b>				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>MATHEMATICS</b>				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SCIENCE</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SOCIAL STUDIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>FRENCH (or other second language)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ARTS EDUCATION (Dance, Drama, Music, Visual Arts)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>PHYSICAL AND HEALTH EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>APPLIED DESIGN, SKILLS &amp; TECHNOLOGIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>CAREER EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGAGEMENT / BEHAVIOUR</b>				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING