



Student: Test AppStu16

Teacher: Mr. R. Ready

Grade: GRADE 5

Date: June 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

The following summary focuses on learning before Spring Break as well as a reduced set of literacy and numeracy standards that have been explored while engaging in remote teaching and learning due to the COVID-19 Pandemic after Spring Break.

Dear Katniss,

It has been a strange end to the year. I am so impressed with how you have adapted to a new way of learning and teaching. You have been patient with me as I learn new ways.

What I noticed most of all was how you were able to speak up more in Zoom sessions than in school discussions. Your contributions were well-thought out and valuable. This gave me more insight into your understanding of topics such as our discussion of human rights and discrimination.

I could also tell from conversations with yourself and your parents how you took on responsibilities at home like reading to your siblings and helping them with projects like making hearts for the windows. This is an illustration of the social responsibility core competency.

In both literacy and numeracy, you have continued to develop understanding in all areas and are motivated to engage in all activities that have been presented. Your next steps to focus on are picking out main ideas while reading and using math words while explaining your understanding.

Have a great summer Hermione and we look forward to seeing you in September.

Assigned to Grade Six.

Attendance Summary:	Signatures:	
Attendance Month TOTAL Absent 0 Late 0	Teacher(s)	
	Principal	

Is student receiving Special Services? No		
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PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing				
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
FRENCH (or other second language)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
APPLIED DESIGN, SKILLS & TECHNOLOGIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
CAREER EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING