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| **Title: Writing – “The Gift of my Efforts” Student: Kathy** |
| **Evidence of learning:** *See attached piece of work* |
| **Learning Intention/Description of Learning Activity:**  **I can use language in creative and playful ways to develop style.**  **This sample shows Kathy’s understanding of how to use language to capture the attention of the reader in her story about something she has done to be kind to others.** |
| **Teacher comments/Feedback**  **Kathy has shown that she is attempting to use sense of voice and is using engaging language. Her ideas are linked to the topic and are organized. Her intro captured our attention and we wanted to read more. Great job of using detail that gave the reader a picture of what was happening. Examples: “Lights were shining and people were dressed in bling” and “swoosh, just then the car doors flew open.” You also did a good job of using emotions. Examples: “a girl on the street feeling lonely” and “I felt pretty bad.”** |
| **Next steps:**  **I think you are ready to extend your writing through the use of similes and metaphors.** |
| **Student reflection** |
| **Performance for this learning sample:**   |  |  |  |  |  | | --- | --- | --- | --- | --- | | **Proficiency**  **Scale** |  | | | | | **Emerging** | **Developing** | **Proficient** | **Extending** | | The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning | The student demonstrates a solid understanding of the concepts and competencies relevant to the expected learning. | The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning | |
| **This learning sample was completed:**  **Independently with guided support with direct support** |