



Camera



Video



Audio



Files



Unassigned Items



Blank Sample

Communication		Personal and Social Awareness	Thinking
Arts	Math	Other	Physical and Health Education
Reading	Science	Socials	Writing

Hide in Gallery:

Hide Performance Scale:

Allow Student Add:

Use on Report Card:

Save As Draft:

Title:

Force and Motion (Grade 6)

Learning Intention/Description of Learning Activity:

Newton's three laws of motion describe the relationship between force and motion. (Science)
Complex tasks may require multiple tools and technologies. (ADST)

Students are asked to illustrate Newton's Laws. They may use a video, paper drawing or an app such as Stop Motion Animation or Explain Everything. Students build a 3D model of one of the laws using other tools and materials such as scrap wood, nails, glue, marbles, etc.

Learning Evidence

- All
- Pictures
- Video
- Audio
- Documents

Visual evidence will appear here.

Teacher Comments/Feedback:

You produced a good Explain Everything presentation that included all three laws. I noticed how you went into detail around the first law and added some other examples in the world outside of the class. I could tell that you enjoyed making the 3-D model which explained the third law visually

Next Steps:

I wonder if you might connect the other two laws to different situations? Something to consider when making a model is to include some text (cards, signs) to explain how it works.

Messaging

Received Sent

Message: Send

It was great to see how excited you were about this when you came home.

1/27/2020 11:40 AM - Test App P.

Student Self Reflection:

This was a lot of fun and I learned so much about how things move. It was really cool using the iPad and Explain Everything. I got confused a bit with the second law.

Proficiency for this Learning Snapshot:



Delete Sample