

Colleagues,

Here are sample comments that may assist in communicating student learning. This is not an exhaustive list by any means. Feel free to use these comments as guidelines while you craft your summary of learning for students. Personalize them to the student and add your own voice to them as well.

- to use the strategies presented that will help them focus fully on instruction and learning.
- use tools and people to help them stay organized with their responsibilities.
- continue to self-regulate behaviour so that it supports the learning environment in the class
- There are situations where his understanding of his abilities are not in line with common expectations.
- He is starting to recognize behavior cues and use some self-regulation strategies to bring himself to a calm learning state that does not interrupt the learning environment. This does require significant adult direction and support.
- Her written communication is emerging and requires more time and practice to bring it to grade level.
- She is very social and needs reminders when it is a time for individual learning.
- He communicates best verbally in a very supported environment.

- She needs to move to learn and is exploring appropriate ways to do this in class like standing, walking or using the bike.
- His ability to sustain focus and attention is inconsistent and often related to his interest and engagement in the task. There are times when he needs adult help to focus on directions for tasks.
- My task is to find the spark that will ignite her passions and spur her on to engage fully in learning.
- He has some difficulty working with a small group. He is eager to share his ideas and opinions; however, we need to encourage him to give other students in the group a chance to voice their ideas as well.
- As you know our plan was to build trust and relationship with him and slowly begin to build his capacity in academic areas. It is a fine line on how much to push and how much to let go.
- needs considerable adult support to access the curriculum at his level.
- to find the balance between taking ownership of his learning and meeting responsibilities and being overwhelmed with tasks.
- Lately she has been more responsible towards her learning and is understanding how a growth mindset can be more positive than a fixed mindset. She is proud of her learning when she sees that perseverance results in success.
- to see learning as an opportunity for growth (growth mindset) rather than something to get through (fixed mindset).

- He has found the expectations for Grade Seven to be challenging. He will continue to need adult guidance and support to become proficient with the learning standards for this grade. He does respond well to small group instruction where he is able to focus and attend to tasks better.
- There are times when he needs to be reassured about his abilities and that he is showing growth in many areas.
- We will continue to help her navigate the intricacies of peer relationships so she can fully participate in all learning activities at school.
- As we work together, we explore how you learn best which is often hands-on and verbal. Our goal is to continue finding the ways to enhance your learning and allow you to meet your potential.
- practice and use your voice in situations you are comfortable with. Being able to put into words how you are feeling or how your learning is going is an example.
- There has been steady growth over time in social, emotional and academic learning with progress made in relation to the goals set out in her Individual Education Plan (IEP).
- We are also working with him to apply internal filters to what he says to make sure it is respectful to all.
- He is building awareness of how negative comments directed at others are not respectful.

- To own his behaviour and accept redirection in the helping spirit that it is given.
- To continue to encourage her to make choices to support her challenge of focusing on directions and instructions.
- She benefits from focused assistance from adults and peers.
- Being aware of yourself and working to control impulses has been evident.
- You are a unique learner who needs time to build a relationship with those that guide you. This relationship helps uncover the ways that you learn best (visual, hands-on, observation, patience) and may help you engage in school.
- trust in yourself and your understandings. Celebrate what you can do and growth will happen😊