Communication	Personal and Social Awareness	Thinking
Arts	Math	Other	Reading
Science	Socials	Writing

The Core Competencies are front and centre. Teachers can attach any of the competencies to a learning sample, encouraging students to self reflect on them on the spot.

Subject areas can be tagged to any learning sample. Then, by filtering by subject area, it ensures there are examples of learning in context across all the curriculum. Don't forget, in most classrooms, a project often encompasses more than one subject area, so tag it to as many areas as you like!

Title:

Learning Intention/Description of Learning Activity:

In this area, the teacher will share the intentions of the lesson. They may include direct references to core or or curricular competencies, and will list criteria and frame the expectations of the lesson.

Learning Evidence ▶

All	Pictures	Video	Audio	Documents

When you look in your child's digital portfolio, you might see written work, but you will also see photos of students engaged in learning, video recordings of presentations or learning tasks, and audio recordings of reading fluency and story telling.

Teacher Comments/Feedback:

This is where the teacher will make comments on how the student is working towards the goals of the lesson. Sometimes, comments may be left part way through the project with reflections on progress so far, and other times the teacher will comment at the end of the project. Comments will connect the criteria with the student's work, and how they addressed the expectations of the assignment.

Next Steps:

This is a message from the teacher to the student indicating goals and thoughts about areas of strength and areas that the student could focus on next time.

Messaging ▶

Received	Sent

Message: [ ]   Send

We can also have a conversation here— log in to Ed Inform and find a Messaging area at the bottom of every learning sample. Both parents and teachers are notified every time there is a new message.

Student Self Reflection: ▶

Students exercise voice and choice by adding their reflections to Learning samples, sharing what they learned, how they felt about their connection to the lesson, and things they'd like to work on in the future.