

Student: Test AppStu5

Teacher: Mr. R. Ready

Grade: GRADE 6

Date: May 2021

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

It has been such a pleasure working with Kat this year. She is an important member of our class who demonstrates a well-developed sense of social responsibility. She works well with everyone and is accepted by all. Kat's maturity has helped her become a leader in the class and school. I also notice an increased sense of confidence that has been shown by both her school work (efforts in math) and her involvement in activities such as the Remembrance Day assembly.

All forms of communication (written, verbal, graphic) are Kat's strengths. She has a great ability to effectively communicate and engage respectfully in many settings and situations. Kat is developing her thinking skills well by justifying her personal point of view through reasoned judgements. This was evident in her reading responses as they developed over time.

Ways that we can all support Kat as she moves forward with her learning:

- directly teach strategies to successfully approach problem solving in math. Building on her literary strengths is an approach that we will pursue.
- directly teach strategies for working flexibly with numbers (mental math strategies to make sense of computations)
- encourage Kat to utilize the adaptations and strategies outlined in her Individual Education Plan (calculator, anchor charts, manipulatives)
- directly teach methods and strategies to improve the impact of writing through word choice and sentence construction.

Please see Kat's year-end IEP review for specific goal attainment information.

Attendance Summary: <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding-left: 20px;">Attendance</td> <td></td> </tr> <tr> <td>Month TOTAL</td> <td></td> </tr> <tr> <td>Absent</td> <td style="text-align: center;">0</td> </tr> <tr> <td>Late</td> <td style="text-align: center;">0</td> </tr> </table>	Attendance		Month TOTAL		Absent	0	Late	0	Signatures: Teacher(s) Principal
Attendance									
Month TOTAL									
Absent	0								
Late	0								
Is student receiving Special Services? Yes									

PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
--------------------------	--	---	--	--

ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing				
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING →	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING →	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING →	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
FRENCH (or other second language)				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
APPLIED DESIGN, SKILLS & TECHNOLOGIES				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
CAREER EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING