

**Student:** Test AppStu20  
**Grade:** GRADE 4

**Teacher:** Mr. R. Ready  
**Date:** May 2021

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

**Teacher Comments**

Kathy has made great progress over her Grade Four year. She has learned new concepts and basic skills that will help her build a foundation of learning as she moves forward in her education. We are all grateful for her being part of the recycling team at school. She takes this responsibility seriously and is learning about counting, sorting and money concepts. She is able to contribute ideas about allocating the money as well as learning how to talk to adults and students about the program. She is supported by Kim, our Educational Assistant, while doing this. There are times when Kathy can get frustrated with her learning. We are helping her to practice self-regulation strategies like going for a walk and talking it out to help her develop a growth mindset towards her learning. We are noticing that this has had a positive effect over time.

Kathy works hard at learning to read. She is reading below grade level and is making steady progress over time. She will continue to benefit from reading books at her level to help improve fluency. Kathy enjoys listening to novels in class and appears to have good comprehension based on her oral responses during discussions. She can orally sequence ideas in her writing and benefits from having an adult scribe these ideas into writing for her. She is learning how to utilize the speech to text abilities of the iPad to convey her ideas in writing. These strategies are referenced on her IEP.

Any activities related to money such as shopping or asking "Do you have enough to buy this?" will help her develop number sense (counting by tens and decimal numbers) and financial literacy. The card and dice games that we discussed will also reinforce the goals that were set out on her Individual Education Plan (IEP). Kathy does benefit from using manipulatives like tiles and blocks as she is working on her math. She is able to engage at her level in many of our group math activities that involve open-ended investigations.  
 We all look forward to seeing Kathy again in September. Have a great summer:)

<p><b>Attendance Summary:</b></p> <p>Attendance          Month TOTAL          Absent 0          Late 0</p>	<p><b>Signatures:</b></p> <p>Teacher(s)  Principal</p>	
<p><b>Is student receiving Special Services?</b> Yes</p>		

<b>PROFICIENCY SCALE</b>	<b>EMERGING</b> The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	<b>DEVELOPING</b> The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	<b>PROFICIENT</b> The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	<b>EXTENDING</b> The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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<b>ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing</b>				
Connects with and comprehends <b>fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>non-fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing</b>				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>MATHEMATICS</b>				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SCIENCE</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SOCIAL STUDIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>FRENCH (or other second language)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ARTS EDUCATION (Dance, Drama, Music, Visual Arts)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>PHYSICAL AND HEALTH EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>APPLIED DESIGN, SKILLS &amp; TECHNOLOGIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>CAREER EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGAGEMENT / BEHAVIOUR</b>				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING