

Student: Test AppStu6

Teacher: Mr. R. Ready

Grade: KINDERGARTEN FULL TIME

Date: December 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

Luke is making progress in Kindergarten. He is a bright and capable boy who is learning to do so many things for himself. With some support, Luke can contribute to group activities. He is learning how to use words to solve his problems and can be kind and respectful to his classmates. He is an active listener and is learning to ask and respond to questions.

English Language Arts

Although he is quiet, Luke contributes to group discussions and is able to stay on topic. He is able to read his classmate's names and some other familiar words. Luke is able to correctly print letters and understands the correspondence of spoken words to printed words.

Mathematics

Luke demonstrates an understanding of numerals to 5 in a variety of ways. He is able to make simple patterns with objects and pictures. While engaged in play, Luke is able to explain how it connects to number concepts like more or less than.

Next steps for Luke:

- use words to let others know his wants and needs
- read books that rhyme, pick out rhyming words and make up silly words that rhyme
- try different ways to solve math problems

Attendance Summary:

Attendance
Month **TOTAL**
Absent **0**
Late **0**

Signatures:

Teacher(s)

Principal

Is student receiving Special Services? No

PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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ENGLISH LANGUAGE ARTS: Listening and Speaking				
Orally manipulates sounds in words (e.g. rhyme, beginning and ending sounds)	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Uses language to express ideas, questions or needs	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Reading and Viewing				
Recognizes letter sound patterns	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Applies strategies to identify words (e.g. letter sounds, picture clues) to enhance comprehension	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing and Representing				
Creates simple messages using pictures, symbols, letters or words to communicate ideas and understanding	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING