

Student: Test AppStu16

Teacher: Mr. R. Ready

Grade: GRADE 5

Date: December 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

Kat is an important member of our class who demonstrates a well-developed sense of social responsibility. She works with everyone and is accepted by all. I also notice an increasing sense of confidence as shown by both her schoolwork (efforts in math) and her involvement in activities such as the Remembrance Day assembly.

She has a great ability to effectively communicate and engage respectfully in many situations and settings. Kat is developing her thinking skills well by justifying her personal point of view through reasoned judgments. This was evident in her reading responses as they developed over time.

Next steps for Kat as she moves forward with her learning:

- Apply her literary strengths (accessing information and determining importance) to successfully solve problems in math.
- improve the impact of writing by consistently using interesting adjectives and complex sentences.
- Use the adaptations and strategies outlined in her individual education plan (calculator, anchor charts, manipulatives) to help with mental math (math in your head).

Attendance Summary: Attendance Month TOTAL Absent 0 Late 0	Signatures: Teacher(s) Principal	
Is student receiving Special Services? Yes		

PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
--------------------------	--	---	--	--

ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing				
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	→ DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING →	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING →	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
FRENCH (or other second language)				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT →	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	→ PROFICIENT	EXTENDING