

Student: Test AppStu24

Teacher: Mr. R. Ready

Grade: GRADE 5

Date: December 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

Teacher Comments

Matilda continues to show growth in many areas. She prefers to work within a small, tight peer group where she is a respected friend. As a learner Matilda is careful with her work and doesn't like to make mistakes. She enjoys the hands-on learning involved in Science and Math.

Matilda shows that she:

- is building fluency reading books at her level.
- is beginning to write complete sentences.
- uses concrete objects to help her understand mathematics concepts.
- has a well-developed sense of space and colour in visual arts. Her drawings and paintings are beautiful.
- has good hand eye coordination especially when sending and receiving objects like in soccer and basketball.

Next steps for Matilda as she moves her learning forward:

- read daily to move from word by word reading to more fluent phrasing.
- she will be supported at school to make verbal connections to what she has read or listened to.
- specifically notice sentence structure by reading her written work out loud.
- practice showing multiplication questions like 6×7 using square tiles to understand the concept.
- notice where math is present in the world to build context for solving math problems.
- use the Growth Mindset anchor chart in the class to help build confidence to work with others.

Attendance Summary:

Attendance
Month **TOTAL**
Absent 0
Late 0

Signatures:

Teacher(s)

Principal

Is student receiving Special Services? No

PROFICIENCY SCALE	EMERGING The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	DEVELOPING The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	PROFICIENT The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	EXTENDING The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing				
Connects with and comprehends fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends non-fiction selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
MATHEMATICS				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SCIENCE				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
SOCIAL STUDIES				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
FRENCH (or other second language)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ARTS EDUCATION (Dance, Drama, Music, Visual Arts)				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
PHYSICAL AND HEALTH EDUCATION				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
ENGAGEMENT / BEHAVIOUR				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING