

**Student:** Test AppStu20

**Teacher:** Mr. R. Ready

**Grade:** GRADE 5

**Date:** December 2020

This is a summary of the student's progress in relation to the learning standards of the BC Curriculum. The student's level of proficiency has been assessed through a variety of learning opportunities to determine what the student knows, understands and is able to do. Please see the student portfolio for supporting evidence.

### Teacher Comments

Working with Hermione again this year has been wonderful. She continues to present herself as a conscientious and accomplished learner. Her ability to think critically and creatively allow her to delve deeper into a topic and sometimes stray onto another path of inquiry.

Currently Hermione demonstrates that she:

- participates fully in physical activities showing good strength, flexibility and stamina.
- is able to make inferences from reading and viewing material.
- applies knowledge of math operations to problem solving well
- is self-directed and easily initiates tasks without prompting.
- puts a lot of effort into her work which results in high quality demonstrations of her understanding.
- has a good sense of her self-identity.

Next steps for Hermione:

- contribute more to whole class discussions. Let's keep this momentum up through the rest of the year because your ideas are very valuable.
- to slow down speech and enunciate words while speaking.
- use transition words and phrases between paragraphs in her writing.
- use more specific math vocabulary when showing her understanding.

**Attendance Summary:**

**Attendance**  
**Month TOTAL**  
**Absent 0**  
**Late 0**

**Signatures:**
**Teacher(s)**
**Principal**
**Is student receiving Special Services?** No

<b>PROFICIENCY SCALE</b>	<b>EMERGING</b> The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	<b>DEVELOPING</b> The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	<b>PROFICIENT</b> The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	<b>EXTENDING</b> The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.
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<b>ENGLISH LANGUAGE ARTS: Reading, Listening and Viewing</b>				
Connects with and comprehends <b>fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Connects with and comprehends <b>non-fiction</b> selections	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGLISH LANGUAGE ARTS: Writing, Speaking and Representing</b>				
Creates and communicates ideas and understandings	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>MATHEMATICS</b>				
Shows learning using objects, pictures, numbers and words	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Develops and uses multiple strategies to engage in problem solving	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Demonstrates automatic recall of math facts to accurately do mental math	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SCIENCE</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>SOCIAL STUDIES</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>FRENCH (or other second language)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ARTS EDUCATION (Dance, Drama, Music, Visual Arts)</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>PHYSICAL AND HEALTH EDUCATION</b>				
	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
<b>ENGAGEMENT / BEHAVIOUR</b>				
Engages in learning	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Treats others fairly and respectfully	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
Works collaboratively with others	EMERGING	DEVELOPING	PROFICIENT	EXTENDING