Communicating Student Learning

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



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| --- | --- | --- | --- | --- | --- |
| Subject Area: | | | Learning Intention: | | |
| Learning Sample:  This learning sample was completed:  independently with guided support  with direct support | | |
| Feedback:  see attached performance standards | | Next Steps: | | | |
| Comparison to Grade Level Expectations (for this concept at this time): | | | | | |
| Emerging | Developing | | | Proficient | Extending |
| initial understanding of the concepts and competencies relevant to the expected learning | partial understanding of the concepts and competencies relevant to the expected learning | | | solid understanding of the concepts and competencies relevant to the expected learning | sophisticated understanding of the concepts and competencies relevant to the expected learning |
|  | | | | | |

Student Voice:

My goal: