**Summary of Progress Record Sheet – Kindergarten – French**

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|  | **French Language Arts** | **Mathematics** | **Science** |
| Student | Orally manipulates sounds in words (e.g. rhyme, beginning and ending sounds) | Uses language to express ideas, questions or needs | Recognizes letter sound patterns | Applies strategies to identify words (e.g. letter sounds, picture clues) to enhance comprehension | Creates simple messages using pictures, symbols, letters or words to communicate ideas and understanding | Shows learning using objects, pictures, numbers and words | Develops and uses multiple strategies to engage in problem solving |  |
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| **Student** | **Social Studies** | **Arts Education (Dance, Drama, Music, Visual Arts)** | **Physical and Health Education** | **Applied Design, Skills and Technologies** | **Career Education** | **Engages in learning** | **Treats others fairly and respectfully** | **Works collaboratively with others** |
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