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| **Title: Writing Piece - May** | **Student’s Name:**  |
| **Evidence of Learning:** **See attached work** |
| **Learning Intention(s)/Description of Learning Activity:*** Students will be able to create a personal writing piece.

**In October and May I use the District Wide Write to assess the students writing abilities. The information from the October District Wide Write informs me on what areas of writing our class needs to practice. In May, we conduct the District Wide Write to see how the writing has grown.****Things you should look for in these pieces:*** **Compare the October piece with the May piece.**
* **Does my child open their piece of writing? Close the writing? (introduction + conclusion)**
* **Does my child have various events happening?**
* **Does my child use paragraphs?**
* **Does my child use complete sentences? Does each sentence have a full thought that has detail?**
* **Does my child use punctuation to end each thought? (or is it one giant sentence?)**
* **Can my child write a full page of writing in the time provided? (50 mins and extra sessions for those who needed it)**
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| **Feedback:**See work |
| **Next Steps:**See work |
| **Student Reflection (optional):** |
| **Grade level Performance for this learning piece:** **Emerging/Developing/Proficient/Extending**  |  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is meeting expectations:** **with Direct Support / with Guided Support / Independently**  |
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